

Robins (Y1/2) Curriculum Overview

Year A (23/24)			
Year 1/2	Autumn Term	Spring Term	Summer Term
Events, trips	Residential (Y5/6) Harvest Individual school photos Black History Month (October) Anti-Bullying Week (November) Bonfire Night (5th November) Remembrance Day (11th November) Children in Need Christmas events inc. EY/KS1 Nativity	Big School Bird watch E-Safety Week (February) Children's Mental Health Week (February) World Book Day (first Thursday March) Comic Relief (March) Mother's Day Fairtrade Week (February/March) Science Week (March) Shrove Tuesday Easter	St George's Day (23rd April) KS1/KS2 SATs (May) Pride Month (June) Healthy Eating Week (June) Father's Day Sports Day Transition Year 6 leavers
Maths (White Rose)	<p><u>Year 1</u> Place Value (within 20) - 3 weeks Addition and Subtraction (within 20, including money) - 6 weeks Place Value and Multiplication (within 50) - 3 weeks</p> <p><u>Year 2</u> Place Value (numbers to 200) - 3 weeks Addition and Subtraction (within 100, including money) - 6 weeks Multiplication - 3 weeks</p>	<p><u>Year 1</u> Division and consolidation - 2 weeks Place Value (within 100) - 2 weeks Measurement (length and height) - 1 week Shape and consolidation - 3 weeks Fractions and consolidation - 3 weeks Consolidation - 1 week</p> <p><u>Year 2</u> Division - 2 weeks Statistics - 2 weeks Measurement (length and height) - 1 week Properties of shape - 3 weeks Fractions - 3 weeks Consolidation - 1 week</p>	<p><u>Year 1</u> Position and Direction - 1 week Time - 2 weeks Problem Solving and Efficient Methods - 2 weeks Weight and Volume - 3 weeks Consolidation and Investigations - 4 weeks</p> <p><u>Year 2</u> Position and Direction - 1 week Time - 2 weeks Problem Solving and Efficient Methods - 2 weeks Mass, Capacity and Temperature - 3 weeks</p>

			Consolidation and Investigations - 4 weeks			
English	<p>Little Red Riding Hood (Traditional Tale)</p> <p>Our Trip to the Woods (Recount)</p>	<p>Firework Night (Poetry)</p> <p>My Christmas Star (Story)</p>	<p>The Great Fire of London (Diary)</p> <p>Strange (Poetry)</p>	<p>On Safari (Travel Journal)</p>	<p>Big Cats (non-chron Report)</p> <p>Wombats go Walkabout (Narrative)</p>	<p>Queens Hat (Adventure)</p> <p>Milo Imagines the World (Narrative)</p>
Whole Class Reading	<p>Little People, Big Dreams (Amelia Earhart)</p>	<p>Here We Are – Oliver Jeffers</p> <p>Bonfire Night Poetry</p>	<p>Vlad and the Fire of London</p> <p>Images of God</p>	<p>Handa's Surprise</p>	<p>Avocado Baby Dogger</p>	<p>The Giraffe, the Pelly and Me</p>
Science	<p>Everyday materials 1</p>	<p>Living things and habitats</p>	<p>Plants Y1</p>	<p>Everyday materials 2</p>	<p>Animals including humans 1 Growth</p>	<p>Animals including humans about me</p>
History	<p>How have people like Rosa Parks and Edith Cavell helped to make the world a better place? (Significant People)</p>		<p>Why did London burn? (The Great Fire of London)</p>		<p>Food and Farming (Inc. Local history links)</p>	
Geography		<p>What does travel look like? (Continents and Oceans)</p>		<p>Where can we go on safari? (Contrasting Country study - Africa)</p>		<p>Where can we visit in the UK? (The UK and London)</p>
RE	<p>Special Books</p>		<p>What did Jesus teach us?</p>		<p>What do Sikhs believe?</p>	
Music		<p>Pitch and tempo</p>		<p>Orchestral instruments</p>		<p>Music vocab</p>

Art		Sculpture and 3D Kapow unit Paper play (Link to fire of London)		Craft and design Kapow unit Woven wonders (Link to Africa)		Drawing Kapow unit Tell a story
DT	Mechanisms Kapow unit making a moving storybook		Kapow unit balanced diet		Textiles Kapow unit Puppets (Link to Africa)	
Computing (Kapow)	Improving mouse skills	Algorithms unplugged	Rocket to the moon	What is a computer	Algorithms and debugging	Word processing
French	Hello and Goodbye How are you? Counting Colours	Parts of the body Christmas	Weather	Pets Colours	Food Colours	Likes and dislikes
PE	Fundamentals	Gymnastics	Dance	Ball skills	Sending and receiving -tennis	Striking and fielding
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me