Wrens (Reception) Two Year Curriculum Overview

Term	Cycle 1 (23/24)	Cycle 2 (24/25)		
Autumn 1	All About Me	What makes me - me		
Autumn 2	Seasons & Celebrations - Near & Far	Light & Dark		
Spring 1	My Planet and Beyond	Here and There		
Spring 2	Our Heroes	People Who Help Us		
Summer 1	Growing - Animals and Plants	Habitats & Life Cycles		
Summer 2	Traditional Tales	Mythical Creatures		

Cycle 1 2023/24	Autumn 1 All About Me	Autumn 2 Seasons & Celebrations - Near & Far	Spring 1 My Planet & Beyond	Spring 2 Our Heroes	Summer 1 Growing - animals and Plants	Summer 2 Traditional Tales
Books	Harry Dino First Day Colour Monster Ruby's Worry (WS) Martha's Map I Don't want to be small Give me back my bones	Everybody Count (WS) Hetty's Hanukkah Depal's Diwali Katie and The Sunflower (WS) We all Celebrate Nativity Book	Lost and Found All Aboard The London Bus (WS) Walk in Paris Snail & The Whale (WS) The boy who turned off the sun Facts on the moon (NF)	Super Hero Like You Traction Man Super Daisy On Sudden Hill (WS) (not 2024) My Mum is a Superhero	Handa's Surprise (WS) Jaspers Beanstalk Oliver's Vegetables If Sharks Disappeared (WS) Hungry Caterpillar National Trust - Look what I found on the farm	Each Peach Pear Plum Pigs Might Fly (WS) Gingerbread Man The Run Away Chapatti Jack and the Jellybean stalk (WS) Three Billy Goats Gruff The Last Wolf

Cycle 2 2024/25	Autumn 1 What makes me - me	Autumn 2 Light & Dark	Spring 1 Here and There	Spring 2 People Who Help Us	Summer 1 Habitats & Life Cycles	Summer 2 Mythical Creat ures
Books	What Makes me, me? Super Duper You How to get your teacher ready for school (WS) What the Ladybird heard Big Feelings Be You	The Proudest Blue (WS) The Leaf Thief 8 nights and 8 lights Engines, Engines, Indian Counting Rhyme The Best Diwali Ever	Penguins (WS) Paddington London Story Aya &Pete in Paris How to catch a star (WS) Fact on the sun (NF) Bringing down the sun	The Amazing Machine - Emergency Vehicles I Wanna Iguana (WS) You Can't Call an Elephant in an Emergency Rainbow Fish (WS) I'm a Bin Lorry Driver The You are Fast Asleep (people who work at night time)	Rosie's Walk (WS) Super Worms We're Going on a Bear Hunt (WS) Plant the Tiny Seed The Tiny Seed (WS) Slow Down, bring calm to a busy world	Where the Wild Things Are (WS) Zog and the Flying Doctors Perfectly Norman (WS) Puff the Magic Dragon Greta and the Giants
Overarching Theme	Starting school My new class New Beginnings My family Being kind Difference What makes me special Diversity Like and dislikes The village I live Norwich is my city	Autumn Diwali Hanukkah Hibernation The dark / night time Staying safe in the dark Celebrations –Guy Fawkes & Bonfire Night -Christmas & The Nativity Christmas Lists Letters to Father Christmas & Advent Celebrating	Polar regions Climates -cold places Penguins Freezing/Melting Ice & Snow Winter Polar Animals Chinese New Year London, Big Ben, Tower Bridge, London Eye, Thames. Paris, Eiffel Tower, Arch De Triumph, Seine,	People who help us Staying safe –road safety, Fire safety Spring Staying healthy / Healthy Food / Human body / Teeth Materials, floating and sinking.	The great outdoors Night and day animals Plants & Flowers Where are food comes from and how it grows Weather / seasons Animal Life Cycle Planting seeds Growing — themselves, plants & animals How have I changed? Animal Patterns	Traditional Tales Settings, characters, themes , moral stories, story structure, Stranger danger. Summer Growing continued

			How the world works Make a sculpture Sun and Moon Hopes aspirations		David Attenboroug h Mini beasts/ habitats	
Special Things	Stay and Play Harvest festival	Autumn Walk- Nature Scavenger Hunt Nativity Remembrance Day Anti-Bullying Week Exploring food from different cultures	Winter Walk - Nature Scavenger Hunt Music performance onli ne with trust EYFS classes	Fire engine visit Police/Sniffer Dogs Dentist Mothering Sunday Easter & Shrove Tuesday World Book Day St David's Day Holi	Spring Walk - Nature Scavenge r Hunt Growing Butterflies Exotic Fruit tasting – linked to Handa's Surprise Healthy Eating / exotic fruit tasting Making Soup St George's Day May Day	Summer Walk - Nature Scavenger Hunt Sports Day Father's Day

Family Links

- We understand and value the role the family plays and that parents and carers are children's first and most enduring educators.
- •We value the contribution they make and their future role in educating their children. We do this through:
 - an effective and comprehensive transition period where staff visit pre-school settings and talk to families to support children and their families;
 - ensuring all parents know who their child's teacher and teaching assistant will be and that they are their key workers; parent information sessions to help parents understand how they can support their child's learning and what life at school will entail;
 - arranging a range of activities throughout the year that encourage collaboration between child, school and parents: home learning activities, school events, productions/assemblies, school visits;
 - the use of dojo as an online journal to share children's learning and achievements with parents;
 - providing parents an opportunity to celebrate their child's learning and development at home by adding them to dojo and using this where appropriate to inform our provision;
 - encouraging parents and carers to talk to the child's teacher if there are any worries or concerns. There is a formal meeting for parents or carers twice a year at which the teacher and the parent or carer discuss the child's progress together, a welcome meeting prior to children starting school to introduce expectations for the year. Parents receive a report on their child's attainment and progress each school year.
 - information mornings on phonics and or reading.
 - providing each child with a reading book and an online reading record, to be commented on for progress and next steps and parents are encouraged to make positive comments on their child's reading at home.