

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2517
Total amount allocated for 2021/22	£16,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2517
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19407

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 29%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop children’s understanding of the wider world through physical exploration and development of a broad range of skills through outdoor learning	<p>Ensure children have active outdoor learning sessions</p> <p>Make sure that children are learning new skills and knowledge</p> <p>Use a wide range of resources to support the activities</p>	£2033	<p>Children have weekly outdoor learning sessions developing physical skills and increasing knowledge of the outdoor world</p> <p>They explore the local environment and have the opportunities to take part in activities that help build confidence as well as stamina and fitness.</p> <p>Such activities include rope and tree climbing as well as using different tools to make things using the natural environment</p>	Outdoor learning is an important part of the curriculum at Thompson Primary school and we look to continue this in school moving forward and develop the activities further

To ensure that lunchtimes are active and that all children have the opportunity to participate in a range of activities	Children are engaged in active and purposeful activities  All children across school have the opportunity to participate  The children have an input regarding the activities taking place	£2684	Lunchtimes have been more active and more children are taking part in regular physical activity	Continue with this next year and work on increasing attendance figures
To provide opportunities for children to participate in a greater amount of physical activity In school	To continue teach active subscription for all the classes	£917	Children are very positive regarding the active maths and English sessions  Positive impact in improving progress in English and Maths as well as physical activity.	Continue with yearly subscription while funding allows
Continue to provide opportunities for children to participate in a greater amount of physical activity in school	Ensure that all children have fitness trackers to encourage children to be more active in school  Create competitions between classes to encourage this further	£150	Children enjoy celebrating the step counts each week in assembly  Competitions have helped increase steps during these periods  Pupils have greater awareness of their activity levels	These need maintaining over the year, such as batteries and lost devices. To continue to monitor the patterns in activity and look to improve this further
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To offer free sport ASC sessions to all children from Rec – Y6. These will be a variety of activities such as hockey, basketball and football	Encourage children to take up free sessions and advertise these well to parents	£2729	The free sports sessions are full every week so more children are participating in physical activity across the school	Look to increase the amount of children we can have in ASC sessions

			Children are enjoying a range of different activities during these sessions and are being signposted to activities outside of school where they have shown a real interest	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
To ensure that children and staff have support with physical and mental wellbeing	To continue the investED package to use within classes to improve wellbeing using the pit stop program  Give children and staff strategies to deal with emotions  Provide opportunities throughout the day for brain breaks to support learning  Provide SLT with coaching support	£10,566	Behaviour in school is good  Children talk positively about the strategies in place to help support them within school. Particularly things such as the tapping and yoga  SLT have benefitted from having additional support from an outside agency providing them with strategies	To ensure that new staff are supported to deliver this package  Continue to subscribe to the resources available  Ensure this is embedded well into all aspects of school life
Ensure high quality PE is being delivered across the curriculum	Purchase GetSet4PE to support planning, delivery and assessment for all lessons	£367	Children are engaged and enjoy PE lessons across school  Children can talk about their learning from PE lessons  Clear structured lessons support development and build skills	To continue with this into the next academic year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
To purchase PE resources to improve the range of activities that are provided within the school	Purchase and maintain a variety of equipment to allow the children to be able to participate in a good range of activities	£200	Children have received a wider range of activities within school during break times and lunch times.	To be able to signpost children in the right direction to be able to access a range of different activities outside of school  To invest further in the resources we have in school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Organise a sports day to allow the children the opportunity of competitive sport in their school houses	<p>Organise a sports day with a range of competitive races</p> <p>Encourage sportsmanship during the event</p> <p>Invite parents to the event to support their children and encourage them to participate in parents races</p>	£50	<p>Children were able to take part in competitive sport against their peers</p> <p>A good level of attendance from families</p> <p>Children encouraged each other and supported peers in the races</p> <p>Many adults took part in the mum/dad races, which was positive for children to see.</p>	Develop and build on sports day each year to improve the offer



Signed off by	
Head Teacher:	Lisa Heath
Date:	12.07.23
Subject Leader:	Michelle Gardiner
Date:	12.07.23
Governor:	
Date:	