

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 16,998
Total amount allocated for 2020/21	£ 16,820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 10,534
Total amount allocated for 2021/22	£ 16,880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27,414

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Unfortunately swimming did not take place due to COVID-19 restrictions and lack of available pool/teacher spaces.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To develop children’s understanding of the wider world through physical exploration and development of a broad range of skills through outdoor learning.	Ensure children have active outdoor learning sessions Make sure that children are learning new skills and knowledge Use a wide range of resources to support the activities	£2650 £500 (resources)	Children have weekly outdoor learning sessions developing physical skills and increasing knowledge of the outdoor world Sustainability and suggested next steps:
To ensure that lunchtimes are active and that all children have the opportunity to participate in different activities	Children are engaged in active and purposeful activities	£2700	Lunchtimes have been more active and more children are taking part in regular physical activity Outdoor learning is an important part of the curriculum at Thompson Primary school and we look to continue this in school moving forward Review the activities with the children to see what they are/no enjoying and what they would like to do next year

To provide opportunities for children to participate in a greater amount of physical activity in school	Ensure that all children have fitness trackers to encourage children to be more active in school Create competitions between classes to encourage this further	£2254	Children have overall been more active during break time and lunchtime	These need maintaining over the year, such as batteries and lost devices. To continue to monitor the patterns in activeness and look to improve this further
To provide opportunities for children to participate in a greater amount of physical activity In school	To purchase teach active for the classrooms	£1000	Children are participating in English and maths lessons that are active and increasing activity levels throughout the week	Continue with yearly subscription while funding allows

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer free sport ASC sessions to all children from Rec – Y6. These will be a variety of activities such as hockey, basketball and football	Encourage children to take up free sessions and advertise these well to parents	£2000	The free sports sessions are full every week so more children are participating in physical activity across the school	Look to increase the amount of children we can have in ASC sessions
To highlight the importance of increased fitness across school and encourage further development	Weekly assembly to share the Moki tracker results, with the winning team each week moving along a race track. Every third square the class is given funding to purchase some new sports equipment for their class to use	£600	Physical activity has increased throughout the day	To look at patterns to see where physical activity can be improved throughout the day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Keep up to date with the latest guidance and updates, to ensure that we are offering high quality PE	To purchase afPE membership and use this to support practice in school	£160	PE teaching staff have a good awareness to changes in PE regarding curriculum and H&S aspects	To continue to have membership
To ensure that children and staff have support with physical and mental wellbeing	To purchase the investED package to use within classes to improve wellbeing using the pit stop program	£7800	Wellbeing and areas such as behaviour have improved in school and the completed questionnaire supports this	To ensure that new staff are supported to deliver this package into next year and sign up to 2 nd year program
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To purchase PE resources to improve the range of activities that are provided within the school	Purchase and maintain a variety of equipment to allow the children to be able to participate in a good range of activities	£2700	Children have received a wider range of activities within school	To be able to signpost children in the right direction to be able to access a range of different activities outside of school

To offer trips and visits to promote sport to the children in school	Visit Norwich city football club to see the ground and promote aspirations for Sport and PE	£300	Children were really inspired after their trip and understood what was required to succeed in high level sporting activities	To be able to offer similar trips to the children in the future
To ensure a wide range of sport and PE can be offered within school	Purchase a shed and shelving to ensure we have the storage facility for a range of equipment to be able to continue with a range of sports and activities	£ 2700	We have been able to offer a greater range of sports and activities as we are now able to store these effectively	To ensure maximum storage in the facilities we now have

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that sports day takes place as normal to allow the children the opportunity of competitive sport in their school houses	Organise sports day and ensure that parents are able to attend.	£50	Children were able to take part in competitive sport against their peers and have their families attend to cheer them on. They were also able to collect points for their house teams	Develop and build on sports day each year to improve the offer
Provide transport costs for children to attend competitive and cluster events	Organise coaches to take children to and from events	£2000	Children will have experience of competitive sport.	Ongoing programme of events through cluster

Signed off by	
Head Teacher:	Lisa Heath
Date:	October 2021
Subject Leader:	Aaron Sayer
Date:	October 2021
Governor:	Julie Fletcher
Date:	October 2021