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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| * Before Covid, the active lunchtime clubs were proving very successful with lots of children engaging in these. * The Jigsaw scheme of work is starting to be used well in school to promote healthy lifestyles * The InvestED wellbeing package has been used well by the staff and this has provided lots of support throughout the year. | * We need to improve the level of physical activity for the children in school. Lockdown has seen many children become less active and has meant less sporting activities being available to them. * The children have had no opportunity to take part in competitive sport. * Staff changes, mean that training needs to be put in place. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

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| **Academic year:**  September 21 to March 21 | **Total fund carried over:**  £16,998 | **Date updated:**  February 2021 |
| What Key indicator(s) are you going to focus on?  **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Total carry over funding:  £16,998 |
| **Intent** | **Implementation** | | **Impact** |  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence of impact:** | **Sustainability and suggested next steps:** |
| To provide opportunities for children to participate in a greater amount of physical activity in school.  To provide opportunities for children to participate in a greater amount of physical activity in school.  To provide equipment for children to use at home so they are able to engage in PE during any Lockdown and to continue practise from lessons at school.  To develop gross motor skills in EYFS and also develop skills such as balance and co-ordination.  To provide opportunities for children to participate in a greater amount of physical activity in school.  To ensure staff teaching PE have secure knowledge and understanding of the subject  To ensure that children and staff have support with physical and mental wellbeing through areas such as Yoga. | Purchase fitness trackers to encourage children to be more active during break and lunchtimes. Create competitions between classes to encourage this further.  To purchase teach active for the classrooms  Allocate each child a range of sports equipment for use at home with ideas on how to use these materials. Bags to include skipping rope, football, tennis racket and ball, hoop and catching game.  Purchase outdoor climbing equipment for EYFS.  To purchase playground markings that provide a range of different activities for the children to participate in.  PE staff member to gain NPECTS qualification  To purchase investED package to use within classes | £2460  £2750  £1332  £2049.95  £7255    £700  £451.05 | Children will be more active during these times of the day. Children will participate in competitive activities.  Children are participating in English and maths lessons that are active, increasing activity levels.  To continue physical activity from school to home. Increasing the time participating in physical activity.  To encourage greater physical activity in EYFS and help to develop skills such as gross motor skills, Co-ordination and balance.  To provide children with different activities that they can participate in during break and lunch. These cover many different active elements, encouraging more participation.  To ensure that staff teaching PE have all necessary qualifications, skills and knowledge to teach effective lessons.  Wellbeing in school will be improved and staff will have a greater knowledge on how to support wellbeing in school and also continue with the Yoga sessions. | Overtime the trackers and batteries will need replacing.  Subscription is yearly but hopeful that staff will take ideas from this to use in the future if funding does not allow this to continue.  Children to be encouraged to share their experiences of using the equipment at home via videos and photos.  Overtime the equipment may need repair.  The markings may become dirty, so ensure maintenance. Also follow up with training on getting the best out of the playground markings.  Continue to develop staff CPD  Staff to take resources away, to use after the subscription has finished if funding does not allow this to continue. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  Primary school at the end of the summer term 2020. | Swimming has not taken place due to Covid restrictions. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Swimming has not taken place due to Covid restrictions. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Swimming has not taken place due to Covid restrictions. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Swimming has not taken place due to Covid restrictions. |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £16,960 | **Date Updated:** February 2021 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 70% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Classes to participate in the daily mile to improve the amount of physical activity completed within school. To help improve fitness and concentration levels  To ensure that lunchtimes are active and all children have the opportunity to participate in different activities.  Increase the levels of activity for all pupils within school.  To provide a wide range of equipment for children to use in PE and Sports sessions within lessons and during break times. | To install a daily mile track to promote physical Activity throughout the school  Children are engaged in active and purposeful lunchtimes.  Purchase Active 30:30 for all classes.  Purchase a range of sports equipment for the children to use that develops a range of skills. Such as balance, catching, throwing, teamwork and co-operation. | £10,000  £750  £200  £971.38 | Children will be able to complete the daily mile and show improvements in performance over time. Improvement in concentration in classes.  Lunchtimes are active and children are taking part in regular physical activity.  Increase in physical activity throughout the school day.  Children participate in physical activity and engage with a greater range of resources, developing and improving skills. | Time planned into the timetable to allow for the daily mile to take place.  Review the activities offered with the children to see what they are/not enjoying.  To embed Active 30:30 sessions within school.  Maintain the purchased equipment within school and provide opportunities to help the children get the best out of the equipment provided. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To offer free sport ASC sessions to all children from rec – Y6. These will be a variety of activities, such as hockey, netball and football.  To highlight the importance of increased fitness across school and encourage further development.  To ensure that children and staff have support with physical and mental wellbeing through areas such as Yoga. | Encourage children to take up the free sessions and advertise these well to parents.  Weekly assembly to share the Moki fitness tracker results. The winning team each week moves along a race track. Every third square the class has funding to purchase new sporting equipment for class to use at break/lunch.  To purchase investED package to use within classes | £452  £500  £104.95 (Bulk Purchased with carry forward additional with 20/21 funds | More children will be participating in sporting activities outside of allocated school time.  Increased physical activity throughout the day.  Wellbeing in school will be improved and staff will have a greater knowledge on how to support wellbeing in school and also continue with the Yoga sessions. | To try and continue to offer the free sporting sessions all year round.  Children and staff to continue higher levels of physical activity throughout the day.  Staff to take resources away, to use after the subscription has finished if funding does not allow this to continue. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 13% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Keep up to date with the latest guidance and updates. To ensure we are offering high quality PE.  To ensure Health and safety measures are being followed across school. Keeping everyone safe and healthy.  To provide a good level of subject co-ordination.  To ensure that monitoring, planning and assessment are of high quality.  To ensure that lunchtimes offer children good quality physical fitness opportunities | To Purchase afPE membership.  To purchase the safer practice book.  Level 4 qualification to be completed in PE subject leadership.  Provide an IPAD to ensure all of this information is recorded in one place. To allow the PE teacher to access required information and ease whilst teaching.  MSA’s to have training on how to lead high quality effective lunchtime activity. | £ 160  £44.99  £1,250  £400  £300 | Teaching staff will have a good awareness of changes to PE regarding curriculum and Health and Safety aspects.  All H&S practices during PE lessons and school sport will be adhered to.  PE will be co-ordinated to a high standard to ensure that children are accessing high quality PE.  Assessments completed and next steps created for children. Lessons will be taught well and device provide support within lessons.  Children have opportunities to participate in physical activity at lunchtimes that are promoted by the MSA’s | To continue this membership in following years.  Ensure PE staff have good knowledge of this booklet and purchase any future updates.  To continue CPD to ensure PE is being monitored and taught well across the school.  To ensure device continues to be used and updated, so maximum benefit is received.  Continue to up skill MSA’s to allow them to support play leaders within school. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 7% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To purchase PE resources to improve the diversity of activities accessed within school. | Purchase Tchouckball, handball and Quidditch sets for the children to be able to participate in different activities. | £1206.60 | Children will get a wider range of activity experience whilst in school. | To be able to point children in the direction of sport outside of school that is more diverse. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 4% |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Provide transport costs for children to attend competitive and cluster events.  To ensure that sports day takes place in the summer to allow children to participate and compete in their houses. | Organise coached to take children to and from events.  Organise sports day, to work around any Covid regulations. Purchase certificates and stickers. | £520  £100 | Children will have had the opportunity to participate in sport outside of school.  Children will have had the opportunity to compete in competitive sport against their peers and earn points for their house. | Ongoing programme of cluster/Trust events moving forward.  Develop and build on sports day each year to improve the current offer. |