

As Citizens we will:

Investigate health and wellbeing, knowing how to stay happy and healthy.

As Athletes we will:

Improve our movement skills, becoming increasingly confident in a broad range of activities involving agility, balance and coordination, individually and with others. Children will engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils will start to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending. They will perform dances using simple movement patterns.

As writers we will:

Use a range of different suffixes to extend root words. We will investigate which words require special rules to be spelt accurately. We will read, retell and modify stories. We will draft, write and then edit these extended pieces of writing. We will continue to refine handwriting, improving joined handwriting and writing letters of the correct size and orientation. Study classic and contemporary poetry observing the differences between them. We then will perform and create our own poetry.

As Historians we will:

Study changes within living memory. We will use a range of different resources to learn what changes have happened in recent times. What big changes have happened in our own lifetimes? What changes have happened in our parents' and grandparents' lives? We will recognise some similarities and differences between the past and the present. We will identify similarities and differences between ways of life in different periods. The class will recount episodes from stories and significant events in history and understand that there are reasons why people in the past acted as they did. We will also describe significant individuals from the past.

As readers we will:

Discuss our reading in depth. We will use the skills of prediction, recall, retrieval of information and inference. We'll identify and choose favourite words and phrases and explain why we like them. We will read a range of stories involving change, knowing that change is an important element in stories. We will retell a well-known story or make up our own 'change story'.

Dear Parents and Robins

Here is our topic for this half term. Please use it to aid your own research or bring things into class to support your own learning.

Our Learning Challenge question this half-term is:
'Is change always a good thing?'

As mathematicians we will:

Identify 2D and 3D shapes and their properties including lines of symmetry. We will consolidate place value, addition and subtraction skills. We will recognise, find and name fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$). We will recognise coins and notes and combine them to make a given amount. We will make given amounts in different ways. We will consolidate knowledge about telling the time to o'clock, half past, quarters and the nearest five minutes.

As musicians we will:

Use our voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music.

As RE learners we will:

Listen to, sequence and retell the Easter story using drama, writing and pictures. We will discuss what happened and how it makes us feel. We will look at why Jesus is a 'saviour'. We will design Easter cards.

As Scientists we will:

Investigate how weather and climate has changed within living memory. We will gain more understanding of the difference between climate and weather. We will identify different plants and record what happens as they grow and change. We will plant seeds and record the changes that happen over time.

As artists we will:

Produce creative work, exploring their ideas and becoming proficient in drawing, painting and other art, craft and design techniques. We will evaluate and analyse our creative works using the language of art, craft and design. We'll find out about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

As Geographers we will:

Use simple fieldwork and observational skills to study the geography of the school and its grounds. We will study the key human and physical features of its surrounding environment and consider how this has changed. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

As ICT technicians we will:

Use different programs on computers and tablets. We will analyse the differences between programs. We will use computers to present our work in new ways. We will 'code' to move sprites and objects around the screen to develop basic games.