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| Year 5-6 A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Learning challenge question | Medieval – was the plague really a plague? | Did the Vikings train their dragons? | Benin – Were they really civilised? (West Africa) | What is imagination? | | Why do people holiday abroad? |
| WOW | Visit to Framlingham or Norwich Castle. | To create a dragon for the classroom. | Images and videos from West Africa | Wardrobe full of creative ideas linked to imagination. | | Video containing a montage of destinations abroad. |
| Text suggestions | Sword in the stone. King Arthur comics | How to train a dragon – Cressida Cowell | Anansi the spider | The lion, witch & wardrobe. | | Brochures of holiday destinations.  The girl who loved wild horses.  [Legend of the Dreamcatcher](http://aktalakota.stjo.org/site/News2?page=NewsArticle&id=8820&news_iv_ctrl=0) |
| English | King Arthur, legends, features of. Write their own legend  Medieval comic strip  SPAG work | Procedural – how to train a dragon.  Information text: about dragons  Fiction diary - Recount  SPAG Work | Traditional tales from Africa –etc. Write one based on a mischievous creature  SPAG work | Biography of Lewis Carroll and his achievements in life.  Play script: what do you encounter when you step through the wardrobe?  Poetry: Lewis Carrol Jabberwocky  The walrus and the carpenter | | Letter writing – why visit abroad.  Balanced argument compare and contrast two localities.  SPAG work |
| Maths | See whole school units | See whole school units | See whole school units | See whole school units | | See whole school units |
| Science | Forces | Living things and their habitats. Classification into  Broad groups based on specific characteristics. | Evolution & inheritance – recognise living things have changed over time | Electricity  (standalone) | Animals including humans (the heart / digestive system / describe the changes to humans through age). | |
| History | Medieval – a site of history dating beyond 1066 that is significant in the locality | Viking raids / invasions  Resistance by Alfred the Great etc. | Know about a non-European society that provides contrasts with British history. |  |  |  |
| Geography | Sites of castles around the UK using OS maps. | Physical and human features of UK, including invasion sites, the meaning of place names in UK etc. |  |  |  | North & South America – environmental regions, key physical & human features, countries & major cities. |
| Art |  | Modelling / sculptures - Viking symbols | Creating characters / scenes in imaginations using variety of media & their effects | Use a wide range of media when drawing. To be able to blend, shade and cross hatch. Andy Warhol | |  |
| D & T | Making trebuchet  Explore how they can be made stronger / more stable and stiffer. | Making Viking long boats | Prepare & cook a predominantly saviour dishes based around Africa | Circuits – create product fit for purpose. | | Growing and planting vegetables in garden. |
| Drama |  | Acting out scenes from the story. Become the dragon, identify emotions etc. |  | Create and act out their place of imagination | |  |
| PE | OAA | Dance | Gym | Games | Athletics | Striking and fielding |
| Computing | Internet safety –  Follow GOOGLE’s – Be internet safe | Design and code a computer game | Databases / search engines | How do networks & internet work – welcome to the web | | Use a variety of software to present ideas / presentations. |
| RE | What religious & non-religious groups think about life after death | What is the true meaning of Christmas? | How do Jews express their faith? | How are religious and spiritual ideas expressed through art and music? | |  |
| Music | Cyclic Patterns | Song writer |  |  |  |  |
| PSHE/Citizenship | Keeping Safe online. | Bullying | NSPCC – How to keep Children safe. |  | SRE | SRE |
| MFL | Introducing oneself, greetings & goodbyes | Numbers / colours | Months / days of the week | Pets / animals | Complete a piece of written work including how old they are, their name, favourite colour etc. | |
| Reflection | Video: was the plague really a plague? | Discussion – can and should dragons be trained? | Video: Benin – Were they really civilised? | Class assembly | Discussion: What is imagination? |  |

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| Year 5-6 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Learning challenge question | Ancient Greeks: were they real or a myth? | Is Earth unique? | Hogwarts: is it the best place to learn? | Can everyone be an artist? | What makes Thompson, Thompson? | | |
| WOW | Artefacts up from sand.  Solve a mythical quest | Blue planet and Google Earth  Planetarium( TSN kit) | Visiting Warner Brothers Studio | Have poem published by Young Writers | Walk with local historian Bronwyn.  Visit to Houses of Parliament? | | |
| Text suggestions | Percy Jackson  Theseus and the Minotaur  The Chimera | The Skies Above My Eyes  Charlotte Guillain & Yuval Zommer  **The Ultimate Book of Space** | Harry Potter and the Philosophers Stone. | Mafia cats – Roger McGough  No breathing in class – Michael Rosen  Jabberwocky – Lewis Carrol | Local news papers  Watch a proper debate. | | |
| English | Character descriptions  Compare & contrast a range of myths. Write a myth  SPAG – nouns, verbs , adjectives & fronted adverbials | Create a non-fiction information text about space.  Grammar: Using presentational features in a text | Adverts – why shop at Diagon Alley?  Persuasive argument about why go to Hogwarts to learn.  Recount of our day at Warner Brothers Studio | Compare poems and conventions used within them.  Learn a range of poems by heart including nonsense poems.  Perform poems looking at performance poets including Michael Rosen | Letter writing to local business to persuade to donate to our garden.  Balanced argument about relevant news issues. | | |
| Maths | See school written units | See school written units | See school written units | See school written units | See school written units | | |
| Science | Properties of materials  Grouping and comparing materials on properties. What’s the best material for a shield? Greek house or magical object. | Earth & Space | All livings things and their habitats  Life processes of reproduction in plants and animals (Herbology). Lifecyle’s | Light – how rainbows are created? colours of soap bubble & shadow puppets. | Animals including humans (the heart / digestive system / describe the changes to humans through age). | | |
| History | Ancient Greeks – a study of life, achievements & their influence on modern times |  |  |  | The History of Thompson, loss of buildings, changes to landscape and why | | |
| Geography |  | Physical geography including climate zones, biomes, vegetation belts, latitudes, longitude etc. | Mountains – where they are in the world, how they are made etc. |  | Study of Thompson over a period time. How the use of land has changed? Aerial photographs, symbols, sketch maps and record human / physical features in local area. | | |
| Art | Making Greek masks – study theatres/ architecture over time/ use of comedy / tragedy masks. | Using shapes, different media to create a perfect Earth. |  | Improve their mastery of art 7 design techniques including drawing / sketching. |  | | |
| D & T |  | Creating a mountain range using a range of materials. |  | Cooking with ingredient they have grown based around seasonality. | | |
| Drama | Acting out Theseus and the Minotaur. Feelings and emotions that go with it. |  | Act as a seller on Diagon Alley. Why should we choose your shop? | Acting and performing poems |  | | |
| PE | OAA | Dance | Gym | Games | Athletics | | Striking & fielding |
| Computing | Internet safety | Design & write programs | Design & write programs | Use a variety of software on a range of digital devices. | Presentations- collect, analyse, present & evaluate. | | |
| RE | What does it mean to be a Sikh?  What does it mean to wear the 5 K’s? |  | What do Christians mean by the term ‘vocation?’  Missionaries, monks, nuns | If life is a journey, does it ever end? | Baha’i tradition  (World religions+humanism) | | |
| Music | Journey into space |  | What a performance | Stars hide your fires |  | | |
| PSHE/Citizenship | How to keep safe on the internet. Writing to local companies to fundraise. |  |  | Speak out. Stay Safe programme. Run by NCPCC | Understanding the makeup of parliament, how laws are passed and how debates take place. | | |
| MFL | Greetings, numbers and songs | How old are you / days of the week / months of the year/ seasons | Instructions and animals using description including colours. | Instructions and animals using description including colours. | Saying when your birthday is. Writing a piece about yourself. | | |
| Reflection | Creating a fact file / PowerPoint about Ancient Greece | Video presentation about Earth being Unique. | Do we believe Hogwarts would be the best place to learn? Discussion in class | Sharing assembly with Parents | Video presentation – our learning at Thompson | | |

* Residential traditional takes place this year.