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| Year 5-6 A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  | Summer 2  |
| Learning challenge question | Medieval – was the plague really a plague?  | Did the Vikings train their dragons? | Benin – Were they really civilised? (West Africa) | What is imagination? | Why do people holiday abroad? |
| WOW | Visit to Framlingham or Norwich Castle. | To create a dragon for the classroom.  | Images and videos from West Africa | Wardrobe full of creative ideas linked to imagination. | Video containing a montage of destinations abroad.  |
| Text suggestions | Sword in the stone. King Arthur comics | How to train a dragon – Cressida Cowell | Anansi the spider | The lion, witch & wardrobe. | Brochures of holiday destinations. The girl who loved wild horses.[Legend of the Dreamcatcher](http://aktalakota.stjo.org/site/News2?page=NewsArticle&id=8820&news_iv_ctrl=0) |
| English | King Arthur, legends, features of. Write their own legendMedieval comic stripSPAG work | Procedural – how to train a dragon.Information text: about dragonsFiction diary - RecountSPAG Work | Traditional tales from Africa –etc. Write one based on a mischievous creatureSPAG work  | Biography of Lewis Carroll and his achievements in life.Play script: what do you encounter when you step through the wardrobe? Poetry: Lewis Carrol JabberwockyThe walrus and the carpenter | Letter writing – why visit abroad. Balanced argument compare and contrast two localities. SPAG work |
| Maths | See whole school units | See whole school units | See whole school units | See whole school units | See whole school units |
| Science | Forces | Living things and their habitats. Classification intoBroad groups based on specific characteristics.  | Evolution & inheritance – recognise living things have changed over time | Electricity(standalone)  | Animals including humans (the heart / digestive system / describe the changes to humans through age). |
| History | Medieval – a site of history dating beyond 1066 that is significant in the locality | Viking raids / invasionsResistance by Alfred the Great etc. | Know about a non-European society that provides contrasts with British history. |  |  |  |
| Geography | Sites of castles around the UK using OS maps. | Physical and human features of UK, including invasion sites, the meaning of place names in UK etc. |  |  |  | North & South America – environmental regions, key physical & human features, countries & major cities. |
| Art |  | Modelling / sculptures - Viking symbols | Creating characters / scenes in imaginations using variety of media & their effects | Use a wide range of media when drawing. To be able to blend, shade and cross hatch. Andy Warhol  |  |
| D & T | Making trebuchetExplore how they can be made stronger / more stable and stiffer.  | Making Viking long boats | Prepare & cook a predominantly saviour dishes based around Africa | Circuits – create product fit for purpose. | Growing and planting vegetables in garden.  |
| Drama |  | Acting out scenes from the story. Become the dragon, identify emotions etc. |  | Create and act out their place of imagination |  |
| PE | OAA | Dance | Gym | Games | Athletics | Striking and fielding  |
| Computing | Internet safety –Follow GOOGLE’s – Be internet safe | Design and code a computer game | Databases / search engines | How do networks & internet work – welcome to the web  | Use a variety of software to present ideas / presentations. |
| RE  | What religious & non-religious groups think about life after death | What is the true meaning of Christmas? | How do Jews express their faith? | How are religious and spiritual ideas expressed through art and music?  |  |
| Music  | Cyclic Patterns | Song writer |  |  |  |  |
| PSHE/Citizenship | Keeping Safe online.  | Bullying | NSPCC – How to keep Children safe.  |  | SRE | SRE |
| MFL  | Introducing oneself, greetings & goodbyes | Numbers / colours  | Months / days of the week | Pets / animals | Complete a piece of written work including how old they are, their name, favourite colour etc. |
| Reflection | Video: was the plague really a plague? | Discussion – can and should dragons be trained?  | Video: Benin – Were they really civilised? | Class assembly  | Discussion: What is imagination?  |  |

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| Year 5-6 B  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  | Summer 2  |
| Learning challenge question | Ancient Greeks: were they real or a myth?  | Is Earth unique? | Hogwarts: is it the best place to learn?  | Can everyone be an artist?  | What makes Thompson, Thompson?  |
| WOW | Artefacts up from sand. Solve a mythical quest | Blue planet and Google Earth Planetarium( TSN kit) | Visiting Warner Brothers Studio | Have poem published by Young Writers  | Walk with local historian Bronwyn. Visit to Houses of Parliament?  |
| Text suggestions | Percy JacksonTheseus and the MinotaurThe Chimera  | The Skies Above My EyesCharlotte Guillain & Yuval Zommer**The Ultimate Book of Space** | Harry Potter and the Philosophers Stone. | Mafia cats – Roger McGoughNo breathing in class – Michael RosenJabberwocky – Lewis Carrol | Local news papersWatch a proper debate.  |
| English | Character descriptionsCompare & contrast a range of myths. Write a mythSPAG – nouns, verbs , adjectives & fronted adverbials  | Create a non-fiction information text about space.Grammar: Using presentational features in a text  | Adverts – why shop at Diagon Alley?Persuasive argument about why go to Hogwarts to learn.Recount of our day at Warner Brothers Studio | Compare poems and conventions used within them.Learn a range of poems by heart including nonsense poems.Perform poems looking at performance poets including Michael Rosen | Letter writing to local business to persuade to donate to our garden.Balanced argument about relevant news issues. |
| Maths | See school written units | See school written units | See school written units | See school written units | See school written units |
| Science | Properties of materialsGrouping and comparing materials on properties. What’s the best material for a shield? Greek house or magical object. | Earth & Space  | All livings things and their habitatsLife processes of reproduction in plants and animals (Herbology). Lifecyle’s  | Light – how rainbows are created? colours of soap bubble & shadow puppets. | Animals including humans (the heart / digestive system / describe the changes to humans through age). |
| History | Ancient Greeks – a study of life, achievements & their influence on modern times |  |  |  | The History of Thompson, loss of buildings, changes to landscape and why |
| Geography |  | Physical geography including climate zones, biomes, vegetation belts, latitudes, longitude etc. | Mountains – where they are in the world, how they are made etc.  |  | Study of Thompson over a period time. How the use of land has changed? Aerial photographs, symbols, sketch maps and record human / physical features in local area.  |
| Art | Making Greek masks – study theatres/ architecture over time/ use of comedy / tragedy masks.  | Using shapes, different media to create a perfect Earth.  |  | Improve their mastery of art 7 design techniques including drawing / sketching.  |  |
| D & T |  | Creating a mountain range using a range of materials. |  | Cooking with ingredient they have grown based around seasonality. |
| Drama | Acting out Theseus and the Minotaur. Feelings and emotions that go with it.  |  | Act as a seller on Diagon Alley. Why should we choose your shop?  | Acting and performing poems |  |
| PE | OAA  | Dance | Gym | Games |  Athletics | Striking & fielding |
| Computing | Internet safety | Design & write programs  | Design & write programs | Use a variety of software on a range of digital devices. | Presentations- collect, analyse, present & evaluate.  |
| RE  | What does it mean to be a Sikh?What does it mean to wear the 5 K’s? |  | What do Christians mean by the term ‘vocation?’Missionaries, monks, nuns | If life is a journey, does it ever end? | Baha’i tradition (World religions+humanism) |
| Music  | Journey into space |  | What a performance | Stars hide your fires |  |
| PSHE/Citizenship | How to keep safe on the internet. Writing to local companies to fundraise.  |  |  | Speak out. Stay Safe programme. Run by NCPCC | Understanding the makeup of parliament, how laws are passed and how debates take place.  |
| MFL  | Greetings, numbers and songs | How old are you / days of the week / months of the year/ seasons | Instructions and animals using description including colours. | Instructions and animals using description including colours. | Saying when your birthday is. Writing a piece about yourself. |
| Reflection | Creating a fact file / PowerPoint about Ancient Greece | Video presentation about Earth being Unique. | Do we believe Hogwarts would be the best place to learn? Discussion in class | Sharing assembly with Parents | Video presentation – our learning at Thompson |

* Residential traditional takes place this year.