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| Key achievements to date | Areas for further improvement and development |
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| * New play equipment that the children use frequently at break and lunchtime, improving activity levels and improving different skills such as climbing and balance. * Children take part in many sporting activities over a school year, encouraging increased participation but also in a variety of sports. Children understand the importance of good sportsmanship. * Yoga in school has started well and is having an impact on behaviour and concentration levels. * Children take part in swimming lessons. * Children take part in many competitive sporting activities inside and outside of school. | * Develop self-esteem and confidence through outdoor learning and residential opportunities. * Develop a balanced and comprehensive programme to healthy living which focuses on regular exercise for all children as well as a healthy diet * Work with parents to support children’s wider wellbeing and engagement of physical activity. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | This will be assessed Summer 2020 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | This will be assessed Summer 2020 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | This will be assessed Summer 2020 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | NO |

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| **Academic Year:** 2019/20 | **Total fund allocated:** £16,740 | **Date Updated:** January 2020 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 33% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To increase the amount of time that children can engage in Sport within school.  To increase the amount of activities that children can participate in during break times to encourage the increase of physical activity.  To increase physical activity during lunchtimes. | To offer free after school club sports sessions.    Active playground markings.  Lunch time clubs twice weekly | £2100  £3000  £400 | Many children take up the offer of the after school club and this has increased the level of participation of physical activity within school.  To give children increased opportunity for physical activity at lunchtimes.  More children are participating in physical activity during lunchtime. The maximum take up is happening. | To continue offering free sports sessions after school and try to increase the range of activities offered.  Encourage children to use the markings and show them different ideas as to how they can use them effectively. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To improve engagement in PE and to develop this with parents.  To launch the Jigsaw PSHE scheme of work.  Purchase the InvestEd Wellbeing programme to support children’s physical and mental wellbeing. | Allow for additional opportunities of PE and sport and get parents to support the development of this. PE Café training  A whole school approach to PSHE and healthy lifestyles will ensure coverage and progression for all.  School provides children with a different experience of exercise which promotes physical and mental wellbeing. | £350  £1,900  £1,111 | Children will have relevant learning experiences and their physical and mental health will be nurtured, equipping them to access the wider world successfully  Children have opportunity to develop long term skill and benefit from the physical and wellbeing benefits associated. | To get the PE café embedded into school life and try and increase the parent participation.  PSHE/PE subject leaders to work in conjunction to monitor and assess scheme of work.  Ongoing programme which will promote health and wellbeing. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To develop and improve the physical development of early years children. | Physical literacy course. | £150 | Greater increase in physical activity focus during the day. Children engaging in more activities where they are looking at balance and co-ordination. Using stories in normal lessons to provide physical opportunities when story telling. |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To increase the amount of children that engage in the residential, where many different sports and activities are offered.  To improve health, concentration and mental wellbeing through yoga sessions within school. | To fund transport allowing the cost of the residential to be more accessible to pupils.  Weekly yoga sessions that are used within the classroom and breaks in school weekly. | £420  £3000 | Children have said that they have amazing experience on the residential. Staff report an increase in confidence and self-esteem. Some children also take up new activities that they took part in.  An improvement of behaviour within the school and concentration levels. Children are also using techniques to regulate behaviour. | Continue to run an annual residential where all year 5/6 pupils can attend at least once whilst in this class.  To embed the yoga and mindfulness techniques within the school and develop this further. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| To allow more children to access a range of competitive sport. | Purchase cluster support for organisation of competitive games.  Organise transport to allow children to be able to access the competitions. | £640  £520 | Children are able to access a greater range of activities and have commented on how much they enjoy this.  Children participating in more activity than they otherwise would and allows children to participate that would not normally engage. | To continue working with the cluster in future years to allowing for this provision. |

£3149 of the sports premium money will be carried over into next year’s curriculum where it will be spent on appropriate resources to improve the quality of sport and PE within school.