

# **Covid -19 catch up funding plan**

**Thompson Primary School**



## Covid -19 catch up funding plan Thompson Primary School

The mental, physical, and economic impacts of Covid-19 have affected every family in different ways, and the strains of lockdown may have created new barriers to learning, or exacerbated existing challenges for children. Many children—particularly those from disadvantaged backgrounds, or who are vulnerable in other ways—will have been adversely affected by extended time away from school.

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their children to make up for lost teaching over the previous months. While funding has been allocated on a per-child or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for children according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

As a school we need to identify where additional catch-up support may be required by carrying out rigorous and robust assessment of all our children's emotional resilience, attitude and readiness to learn, physical wellbeing and their academic attainment. Once teachers know the starting points for each child, they can then effectively modify the curriculum to address gaps in knowledge and target individual children who require additional support. Particular focus will be on disadvantaged, SEND and vulnerable children, because research has shown that children in those groups have been the most adversely affected.

## Catch – up plan

School name:	Thompson Primary School						
Academic year:	2020/21						
Total number of pupils on roll:	101						
<b>Total catch up budget:</b>	£7680	1 <sup>st</sup> instalment	£1920	2 <sup>nd</sup> instalment	£2840	3 <sup>rd</sup> instalment	£2920

## Teaching and whole school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Development of staff to support blended learning.	For all staff to be familiar and confident with Google Classroom and use this for some lessons within school.	Google Classroom established as part of an ordinary offer in the classroom. Pupils confident to access and navigate Google Classroom either off or onsite. Viable, workable platform in place to enable remote education to be facilitated when needed.	Time £ 300 Staff training from Net Central	Mrs Lisa Heath Miss Sarah Woodison	Staff Training sessions to support this – ongoing.
Professional development opportunities for staff by subscribing to the National College.	To ensure understanding and knowledge of the impact of lockdown is fully considered.  To secure materials and information to ‘roll out’ to staff to better support their provision for pupils during professional development training.	Staff will have enhanced knowledge on how to best support children. To ensure the children re-engage with school and learning.	£894	Mrs Lisa Heath	Staff to attend training on line as part of CPD offer.
<b>Teaching &amp; Whole School Strategies Total spend:</b>			<b>£1194</b>		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
TA to support identified children with extra intervention	<p>An intervention TA to support identified children in small intervention groups or one to one session.</p> <p>Focus of teaching to include:</p> <ul style="list-style-type: none"> <li>☑ Reading</li> <li>☑ Writing (including handwriting)</li> <li>☑ Mathematics</li> </ul>	<p>Expectation that core skills will be at least Working At for end of year outcomes in line with internal school data.</p> <p>Expectation that learning behaviour (including stamina for learning) will be at least pre-Covid standards</p> <p>Expectation that fine and gross motor skills will be at least pre-Covid standards</p>	£5436	Mrs Lisa Heath	Provision map of support.
Class TAs to support identified children with extra intervention	<p>Class TAs to support identified children both in class and in small intervention groups.</p> <p>Focus of teaching to include:</p> <ul style="list-style-type: none"> <li>☑ Reading</li> <li>☑ Writing (including handwriting)</li> <li>☑ Mathematics</li> </ul>	<p>Expectation that core skills will be at least Working At for end of year outcomes in line with internal school data.</p> <p>Expectation that learning behaviour (including stamina for learning) will be at least pre-Covid standards</p> <p>Expectation that fine and gross motor skills will be at least pre-Covid standards</p>	Time	Mrs Lisa Heath Mrs Sue Kent	Provision map of support.
Targeted Support Total Spend:			£5436		

## Wider Strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase of SATS Companion	To ensure Mathematical and English skills can be practised online in a safe and well-sequenced manner within the class and at home.	Expectation that children will have a good grasp of the mathematical fundamentals – The four operations and place value to be able to confidently use and apply these skills in further mathematical areas. Expectation that children will have a good grasp of the English fundamentals to be able to use and apply these confidently in their work. Development of parent understanding of maths/English strategies.	£538.92	Miss Sarah Woodison	Every child in Barn Owls to be provided with a login.
Wider strategies Total Spend:			£538.92		
Total spend:			£7168.92		
Still to be allocated			£511.08		